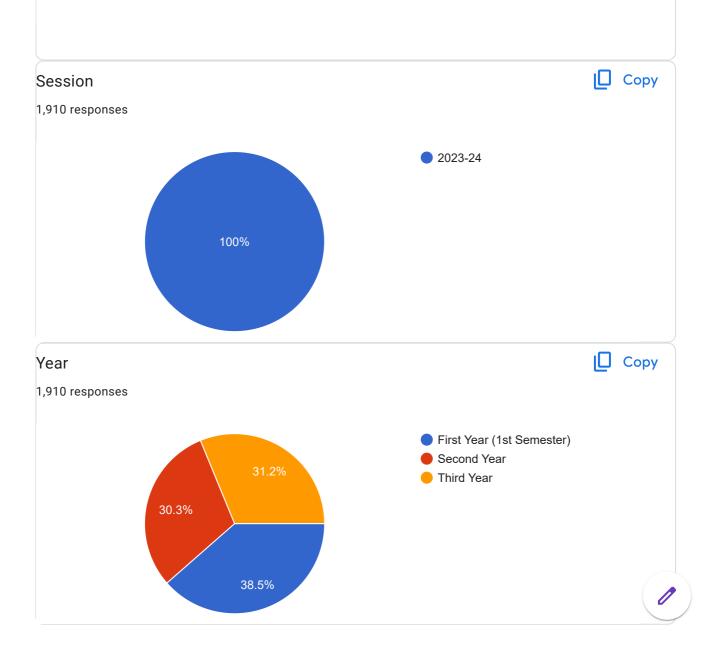
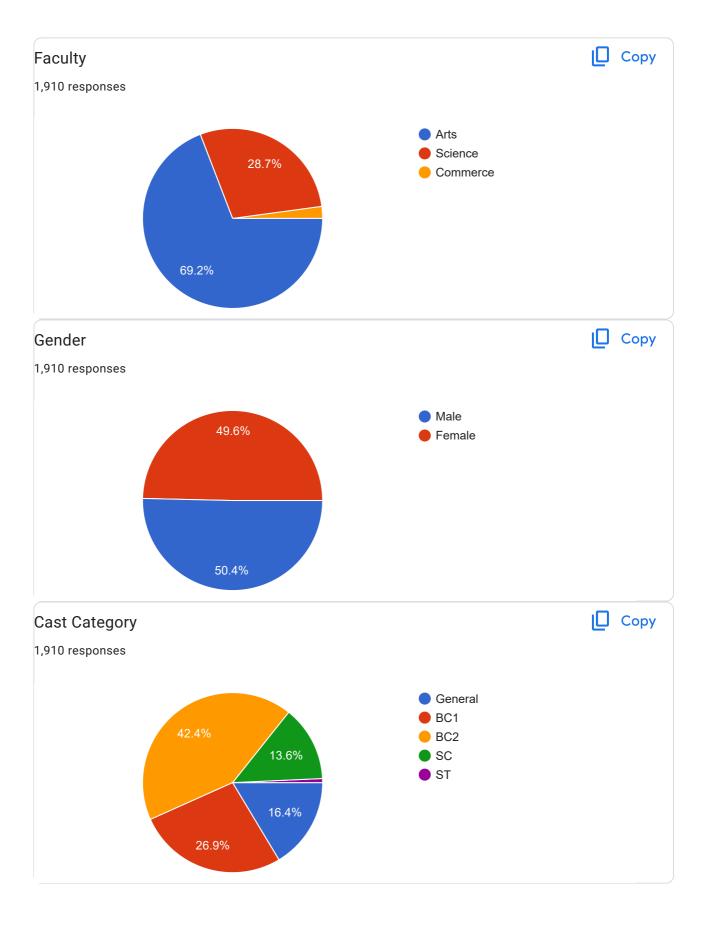
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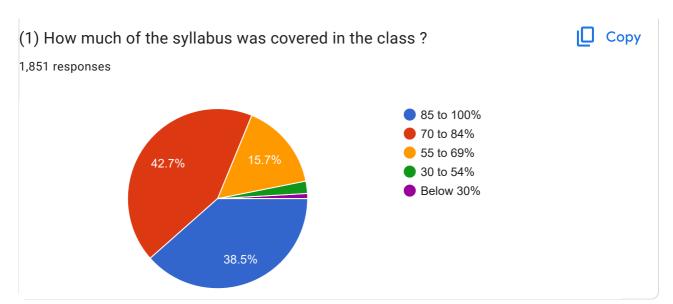




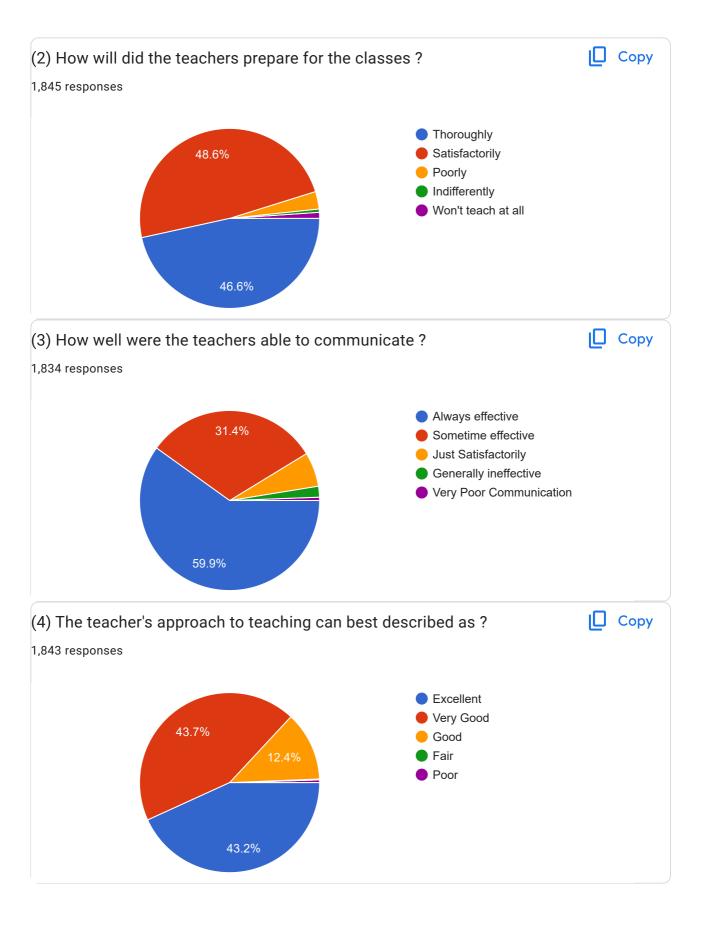


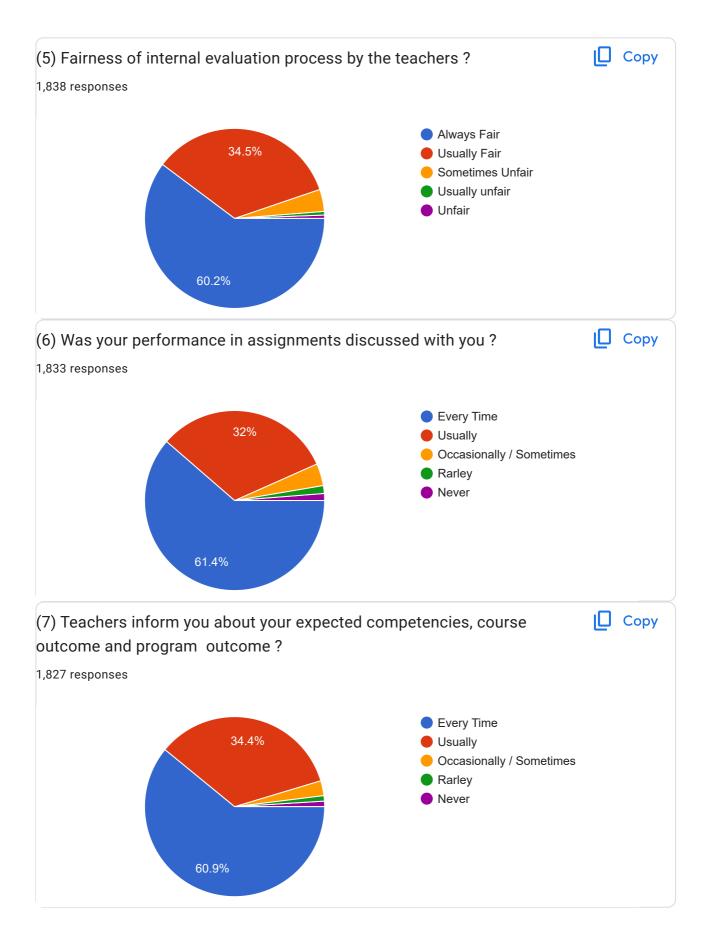
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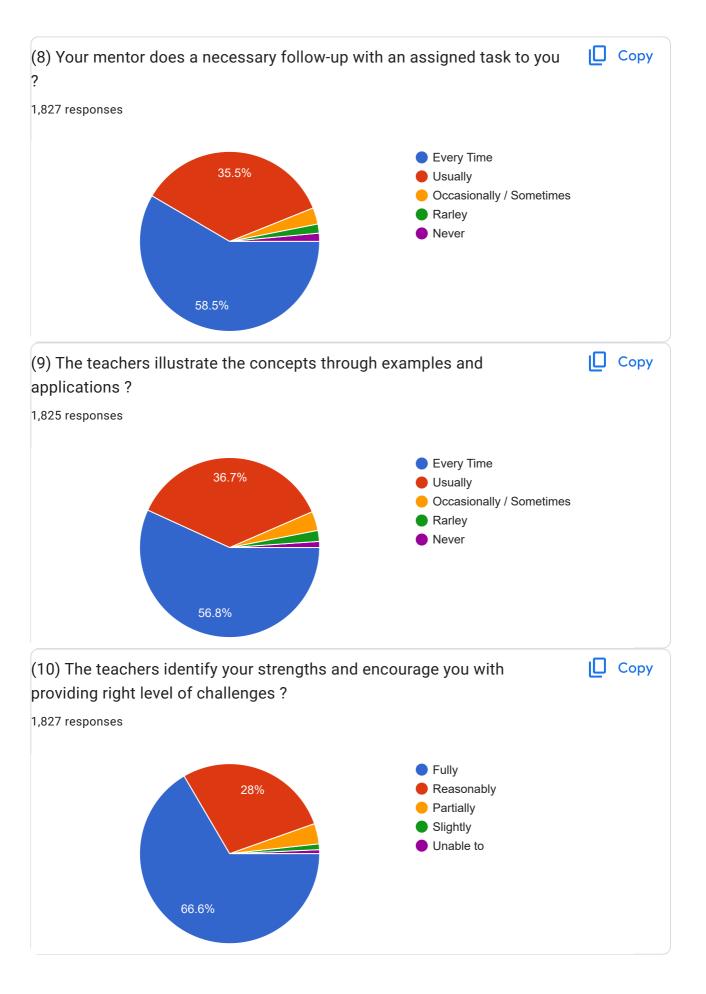




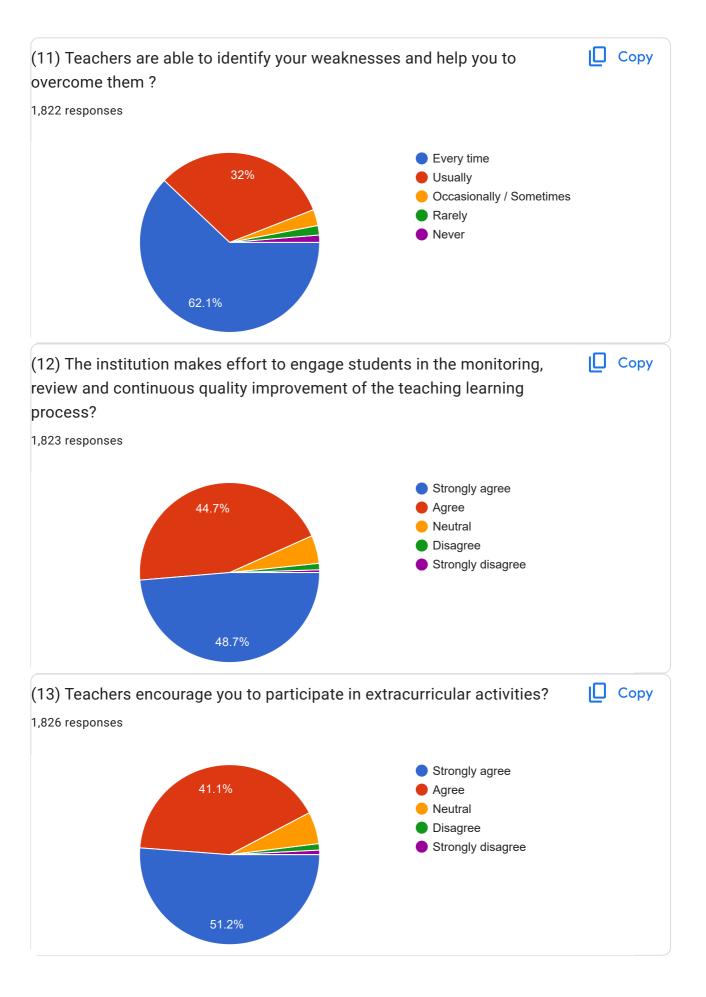




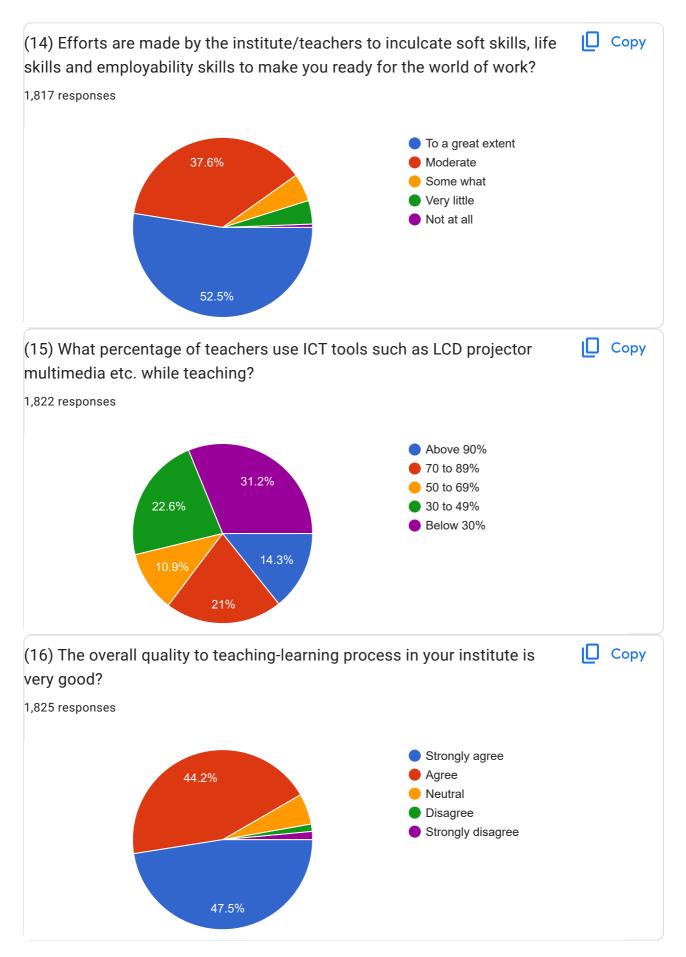












(17) Give at least three observation/ suggestions to improve the overall teaching-learning experience in your institution.





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STUDENT FEEDBACK ON TEACHING, LEARNING PROCESS

	y were more men one and	swer to a question to the extend that they do	not contradict each
(1)	How much of the syllabus w	vas covered in the class?	mor communici each
	4-85 to 100%		o:
	3-70 to 84%		
	2- 55 to 69%		
	1-30 to 54%		
	0-Below 30%		1137
(2)	How will did the teachers pr	repare for the classes?	/11B
	4-Thoroughly		
	3- Satisfactorily	The market of the X drawn of the terms of th	
	2- Poorly		
	1- Indifferently		
	0-Won't teach at all		
(3)	How well were the teachers	s able to communicate?	, , , ,
	4- Always effective		
	3- Sometimes effective		
	2- Just satisfactorily		
	1- Generally ineffective		
(4)	0- Very Poor communication The teacher's approach to te	n eaching can best described as ?	
	4- Excellent		
*	3- Very good		
	2- Good		
	1- Fair	•	
	0- Poor	4.4	

(5)	Fairness of the internal evaluation process by the teachers?	
	4 - Always fair	
	3 - Usually fair	
	2 - Sometimes unfair	
	1 - Usually unfair	
	0 - unfair	
(6)	Was your performance in assignments discussed with you?	
	4 - Every time	
	3 - Usually	
	2 - Occasionally/Sometimes	
	1 - Rarely	
	0 - Never	
(7)	Teachers inform you about your expected competencies, course	
	outcomes and programme outcomes?	
	4 - Every time	
	3 - Usually	
	2 - Occasionally/Sometimes	
	1 - Rarely	
	0 - Never	
(8)	Your mentor does a necessary follow-up with an assigned task to you?	
` ,	4 - Every time	
	3 - Usually	
	2 - Occasionally/Sometimes	
	1 - Rarely	ĺ
	0 - I don't have a mentor	
(9)	The teaches illustrate the concepts through examples and applications?	
	4 - Every time]
	3 - Usually	j
	2 - Occasionally/Sometimes]
	1 - Rarely]
	0 - Never]

(10)	The teachers identify your strengths and encourage you wire providing right level of challenges?	th	
	4 - Fully		
	-		
	3 - Reasonably		
	2 - Partially		
	1 - Slightly		
	0 - Unable to		
(11)	teachers are able to identify your weaknesses and help you overcome them?	to	
	4 - Every time	of the same	4 Fage 1
	3 - Usually		
	2 - Occasionally/Sometimes		7 Park
	1 - Rarely		
	0 - Never		
			4
(12)	The institution makes effort to engage students in the moni continuous quality improvement of the teaching learning p	toring, review an rocess?	d
	4 - Strongly agree		
	3 - Agree		'
	2 - Neutral		
	1 - Disagree		
	0 - Strongly disagree		
(13)	Teachers encourage you to participate in extracurricular ac	tivities '?	, (f) (n)
	4 - Strongly agree	3.	
	3 - Agree		
	2 - Neutral	· · · · · · · · · · · · · · · · · · ·	
	1 - Disagree		
	0 - Strongly disagree	in the same	, A
(1.4)	Efforts are made by the institute/teachers to inculcate soft	skills, life skills a	nd
(14)	employability skills to make you ready for the world of wo	ork?	
		· Are	
	4 - To a great extent		
	3 - Moderate		
	2 - some what	THE RESERVE	;
	1 - Very little	tender consult	talut in type and
	0 - Not at all	" milital prices.	distance of

(15)	What percentage of teachers use ICT tools such a multimedia etc. while teaching?	as LCD projector
	4 - Above 90%	(t _{in}) . 't
	3 - 70 to 89%	
٠.	2 - 50 to 69%	
	1 - 30 to 49%	
	0 - Below 29%	- 7
(16)	The overall quality to teaching-learning process	in your institute is very good?
	4 - Strongly agree	
	3 - Agree	
	2 - Neutral .	
	1 - Disagree	
	0 - Strongly disagree	
(17)		hammell tracking learning
(17)	Give three observation/ suggestions to improve experience in your institution.	ne overall teaching- learning
	a)	En
	b)	1 7
	c)	
	d)	
	e)	
Plea	ase Give Suggestions if any:	inder Cames
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And	alysis - a Good	
	1 b - good	
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STUDENT FEEDBACK ON TEACHING, LEARNING PROCESS

101	i may lick more then one answ	rer to a question to the extend	l that they do not contr	radict each
(1)	How much of the syllabus was			autor caerr
	4-85 to 100%	and the same	Manager 1	
	3-70 to 84%			
	2- 55 to 69%			1
	1-30 to 54%			
	0-Below 30%			
(2)	How will did the teachers prep	are for the classes?		
	4-Thoroughly		3	
	3- Satisfactorily			
	2- Poorly			7
	1- Indifferently		#Y	
	0-Won't teach at all	,		
(3)	How well were the teachers at	ole to communicate?	. 11	
	4- Always effective			
`	3-Sometimes effective			
	2- Just satisfactorily	21.36		
	1- Generally ineffective			
	0- Very Poor communication			
(4)	The teacher's approach to teach	ing can best described as?		
	4- Excellent			
	3- Very good			
	2- Good			
	1- Fair			
	0- Poor	, \\\\\\\\\\\\		

(5)	Fairness of the internal evaluation process by the teachers? 4 - Always fair 3 - Usually fair 2 - Sometimes unfair 1 - Usually unfair	
	0 - unfair	
(6)	Was your performance in assignments discussed with you? 4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 0 - Never	
(7)	Teachers inform you about your expected competencies, course outcomes and programme outcomes? 4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 0 - Never	
(8)	Your mentor does a necessary follow-up with an assigned task to you? 4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 0 - I don't have a mentor	
(9)	The teaches illustrate the concepts through examples and applications? 4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 0 - Never	

(10)	The teachers identify your streng providing right level of challenge	gths and encourage you es?	with	
	4 - Fully			
	3 - Reasonably			
	2 - Partially			
	1 - Slightly			
	0 - Unable to			
(11)	teachers are able to identify you overcome them?	r weaknesses and help y	ou to	
	4 - Every time			
`	3 Usually			
	2 - Occasionally/Sometimes			
	1 - Rarely			
	0 - Never			,
(12)	The institution makes effort to econtinuous quality improvement	engage students in the material tof the teaching learning	onitoring, review and g process?	d
	4 - Strongly agree			
	3 - Agree			
	2 - Neutral			
	1 - Disagree			
	0 - Strongly disagree			
(13)	Teachers encourage you to part	icipate in extracurricular	r activities ?	
	4 - Strongly agree		100	
	3 - Agree			
	2 - Neutral			
	1 - Disagree			
	0 - Strongly disagree			
(14)	Efforts are made by the institut	te/teachers to inculcate s	oft skills, life skills	and
(14)	employability skills to make yo	ou ready for the world o	f work?	
	4 - To a great extent			
	3 - Moderate			
1	2 - some what		i letter	
elje j	1 - Very little		Cho-Ordina	1.1.
to ye ! Dip	0 - Not at all		10 1	t sicilia Graphia

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(15)	What percentage of teachers use ICT tools such as LCD projector multimedia etc. while teaching?	
	4 - Above 90%	· ·
	3 - 70 to 89%	
	2 - 50 to 69%	
	(1) 30 to 49%	
	0 - Below 29%	
(16)	The overall quality to teaching-learning process in your institute is very	good?
	4 - Strongly agree	ASSESSED OF
	3 - Agree	
	2 - Neutral	
	1 - Disagree	
	0 - Strongly disagree	
(17)	Give three observation/ suggestions to improve the overall teaching- leaver experience in your institution.	arning
	a) :	
	b)	
	c)	
	d)	
	e)	
Pleas	e Give Suggestions if any:	
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STUDENT FEEDBACK ON TEACHING, LEARNING PROCESS

The state of the state that they do not continu
How much of the syllabus was covered in the class?
4-85 to 100%
3-70 to 84%
2- 55 to 69%
1-30 to 54%
0-Below 30%
How will did the teachers prepare for the classes?
4-Thoroughly
3- Satisfactorily
2- Poorly
1- Indifferently
0-Won't teach at all
How well were the teachers able to communicate?
4- Always effective
3- Sometimes effective
2- Just satisfactorily
1- Generally ineffective
0- Very Poor communication
The teacher's approach to teaching can best described as?
4- Excellent
3- Very good
2- Good
1- Fair
0- Poor

(5)	Fairness of the internal evaluation process	by the teachers?	
	4 - Always fair		
	3 - Usually fair		
	2 - Sometimes unfair		
	1 - Usually unfair		
	0 - unfair		
(6)	Was your performance in assignments disc	cussed with you?	
	4 - Every time		A TOTAL TOTAL TOTAL
	3 - Usually		
	2 - Occasionally/Sometimes		
	1 - Rarely		1000
	0 - Never		
(7)	Teachers inform you about your expected outcomes and programme outcomes?	competencies, course	
	4 - Every time		
	3 - Usually		
	2 - Occasionally/Sometimes		
	1 - Rarely	•	
	0 - Never		
(8)	Your mentor does a necessary follow-up w	rith an assigned task to you	?
	4 - Every time		
	3 - Usually		
	2 - Occasionally/Sometimes		
	1 - Rarely		
	0 - I don't have a mentor		
(9)	The teaches illustrate the concepts through	examples and applications	?
	4 - Every time		
	3 - Usually		
	2 - Occasionally/Sometimes		
	1 - Rarely		
	0 - Never		

(10)	The teachers identify you providing right level of ch	r strengths and encoura allenges ?	ge you with	
	4 - Fully			
	3 - Reasonably			
	2 - Partially			
	1 - Slightly			
	0 - Unable to			
(11)	teachers are able to identi overcome them?	fy your weaknesses and	l help you to	
	4 - Every time		ctiva	M(np.
	3 - Usually			
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	1 - Rarely			
	0 - Never		A STATE OF THE STA	, ,
(12)	continuous quality impro 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree	ovement of the teaching	learning process?	
(13	Teachers encourage you	to participate in extract	urricular activities?	
	4 - Strongly agree			
	3 - Agree			
	2 - Neutral			
	1 - Disagree			1
	0 - Strongly disagree) _0.1 · · · · · · · · · · · · · · · · · · ·	117.2
(14	4) Efforts are made by the employability skills to 4 - To a great extent 3 - Moderate 2 - some what	institute/teachers to inc make you ready for the	ulcate soft skills, life skil world of work?	ls and
	1 - Very little	and and and		
	0 - Not at all	udarbinuant nelad ter ronda) lunguz dens.		
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(15)	What percentage of teachers use ICT tools such as LCD promultimedia etc. while teaching?	pjector
	4 - Above 90%	
	3 - 70 to 89%	
	2 - 50 to 69%	
	1 - 30 to 49%	
	0 - Below 29%	
(16)		titute is very good?
	4 - Strongly agree	1973 1824
	3 - Agree 2 - Neutral	
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(17)		teaching- learning
	experience in your institution.	sar at the secondary of the St
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(1)	How much of the syllabus was covered in the class?	Ulas a milital
	4-85 to 100%	, [
	3-70 to 84%	
	2- 55 to 69%	
	1-30 to 54%	
	0-Below 30%	
(2)	How will did the teachers prepare for the classes?	
	4-Thoroughly	
	3- Satisfactorily	
	2- Poorly	
	1- Indifferently	
	0-Won't teach at all	
(3)	How well were the teachers able to communicate?	
	4- Always effective	
	3- Sometimes effective	
	2- Just satisfactorily	
	1- Generally ineffective	
(4)	0- Very Poor communication The teacher's approach to teaching can best described as?	
	4- Excellent	
*	3- Very good	
	2- Good	
	1- Fair	
	0- Poor	

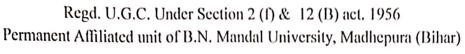
(5)	Fairness of the internal evalu 4 - Always fair	ation process by the tea	ichers?			
	3 - Usually fair		Tracker of			
	2 - Sometimes unfair					
6	1 - Usually unfair					
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(6)	Was your performance in assi	gnments discussed with	1 VOU ?			
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	1 - Rarely				8(42) 8(42)	
	0 - Never				1 (12)	
		All the same of th				
(7)	Teachers inform you about you outcomes and programme outcomes	ur expected competenc	ies, course			
	4 - Every time		*123			
	3 - Usually					
	2 - Occasionally/Sometimes					
	1 - Rarely					
	0 - Never					
(8)	Your mentor does a necessary	follow up with an acci-		_		
(*)	4-Every time	tonow-up with an assig	gned task to yo	u?		· =
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	0 - I don't have a mentor			1 :		
	o - I don't have a mentor					
(9)	The teaches illustrate the conce	ents through avamples a	and annlined			
(-)	4 - Every time	pis imough examples a	ша аррисаног	1S ?		
	3 - Usually			l -		
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,	1 - Rarely					
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(10)	The teachers identify your strengths and encourage you with providing right level of challenges?	4
	4 - Fully	
	3 - Reasonably	
	2 - Partially	
	1 - Slightly	
	0 - Unable to	
(11)	teachers are able to identify your weaknesses and help you to overcome them?	
	4 - Every time	
	3 - Usually	
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	1 - Rarely	
	0 - Never	
(12)	The institution makes effort to engage students in the monitoring, review continuous quality improvement of the teaching learning process?	and
	4 - Strongly agree	
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(1.4)) Efforts are made by the institute/teachers to inculcate soft skills, life skil	ls and
(14)	employability skills to make you ready for the world of work?	
	3 - Moderate 2 - some what	Ž.
17.1-3	1 - Very little	
10/2	0 - Not at all	
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(15)	What percentage of teachers u multimedia etc. while teaching	se ICT tools such as LCD ??	projector		
	4 - Above 90%		[
	3 - 70 to 89%				
	2 - 50 to 69%				
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(16)	The overall quality to teaching	-learning process in your	institute is very good?	777	
	4 - Strongly agree		्रे रहा प्र		
	3 - Agree		#EX		
	2 - Neutral				
	1 - Disagree				
	0 - Strongly disagree				
(17)	Give three observation/ sugges experience in your institution.	stions to improve the over	all teaching- learning		
		iputor classes.	19	, t - 1	
	a) Improve Cun	7 .0			
	b) ·				
	c)				
	d)		<u></u>		
	e) .				
Pleas	e Give Suggestions if any:		.710	>	_
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(1)	How much of the syllabu	was covered in the	class?	W. Tana	
	4-85 to 100%		CONTRACTOR OF THE PARTY OF THE	Quaghtage	
	3-70 to 84%				
	2- 55 to 69%	4			
	1-30 to 54%		A STATE OF THE PARTY OF THE PAR		
	0-Below 30%				
(2)	How will did the teachers	prepare for the class	ses?		
	4-Thoroughly		erin e dili	100	
	3- Satisfactorily	类 "特别"			₹,
	2- Poorly				
	1- Indifferently				
	0-Won't teach at all				
(3)	How well were the teach	ers able to communi	cate?		
	4- Always effective				
	3- Sometimes effective				
	2- Just satisfactorily				
	1- Generally ineffective		37.		,
(4)	0- Very Poor communica The teacher's approach to		escribed as ?		
	4- Excellent				
	4- Excellent 3- Very good				
	3- Very good				

(5)	Fairness of the internal evaluation process by the teachers?	
	4 - Always fair	
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(6)	Was your performance in assignments discussed with you?	
` '	4 - Every time	
	3 - Usually	1.00 m
	2 - Occasionally/Sometimes	. etc. Verifi
	1 - Rarely	W11862
	0 - Never	
(7)	Teachers inform you about your expected competencies, course	
	outcomes and programme outcomes?	
	4 - Every time	
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(8)	Your mentor does a necessary follow-up with an assigned task to you?	
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(9)	The teaches illustrate the concepts through examples and applications?	
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	0 - Never — 🤲 –	

10)	The teachers identify your streng providing right level of challenge	oths and encourage you with sees?	
	4 - Fully		
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	1 - Slightly		
	0 - Unable to		
(11)	teachers are able to identify your overcome them?	weaknesses and help you to	
	4 - Every time	er fi	V 1-41
	3 - Usually		
	2 - Occasionally/Sometimes		
	1 - Rarely		
	0 - Never		
(12)	The institution makes effort to e continuous quality improvemen	ngage students in the monitoring, revie t of the teaching learning process?	w and
	4 - Strongly agree		
	3 - Agree		
	2 - Neutral		
	1 - Disagree		
	0 - Strongly disagree		
(13)	Teachers encourage you to parti	icipate in extracurricular activities?	
	4 - Strongly agree		
	3 - Agree		
	2 - Neutral	-	
	1 - Disagree		
	0 - Strongly disagree	· · · · · · · · · · · · · · · · · · ·	14/ 100
(1.4	Efforts are made by the institut	e/teachers to inculcate soft skills, life sl	kills and
(14	employability skills to make yo	ou ready for the world of work?	
	4 - To a great extent		
	3 - Moderate	, , ,	1
,	2 - some what	***	
	1 - Very little	Sesentines	
	0 - Not at all	stratural adult of la	
		entitle families to the server	

(15)	What percentage of teachers use multimedia etc. while teaching?	ICT tools such as LCD projecte	or
	4 - Above 90%		
	3 - 70 to 89%		
	2 - 50 to 69%		
/	1 - 30 to 49%		
	0 - Below 29%		
(16)	The overall quality to teaching-le	earning process in your institute	is very good?
(,,,	4 - Strongly agree		
	3 - Agree		
	2 - Neutral		
	1 - Disagree		
	0 - Strongly disagree		
			A. R.
(17)	Give three observation/ suggesti experience in your institution.	ons to improve the overall teach	ning- learning
	a) 4.7		
	b)		
	c)		
	d)		
	e)		
Plea	se Give Suggestions if any:		
	. Arrange	nutorial class	6
	()		
		2	A 1,
	,		
			Analysis -a - Very good b - good
Nan	ne: NISHANT K	VMAR - Roll-99	b- 3000
	nester/Year: II ny 20		c-ok d-ok
Pros	gram: Bosc Boto	any (Hons)	e-de
	Mob - 732/		(S)M
	1900 - 1927		inal
	<u> </u>	Hun	Principal Anooplal Yadar Maharidyalaya Anooplal Yadar Maharidyalaya Anooplal Yadar Maharidyalaya
15	13117341	IOAC Co-Ordinator	Anooplal Yadar Manuel (Biliar)
Sig	nature	Anoop Lat Yadar Maharidyalays	Anooplal Yadar Mahariayata Triveniganj, Supaul (Biliar)
		Triveniganj, Supaul (Bihar)	



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STUDENT FEEDBACK ON TEACHING, LEARNING PROCESS

(1)	How much of the syllabus	was covered in the	e class?	un Hay	noi comi ac
	4-85 to 100%		, while the same	and the same	
	3-70 to 84%		Activities to the second	V. Y.	
	2- 55 to 69%			And	
	1-30 to 54%		A. A. S.	4,3853	
	0-Below 30%				
(2)	How will did the teachers	prepare for the cla	sses ?		
	4-Thoroughly			it is the life	
	3- Satisfactorily				r
	2- Poorly	*			
	1- Indifferently				
	0-Won't teach at all				
(3)	How well were the teacher	ers able to commun	nicate ?	1011	
	4- Always effective				
	3- Sometimes effective				
	2- Just satisfactorily				
	1- Generally ineffective				
(4)	0- Very Poor communicati The teacher's approach to		lescribed as ?		
	4- Excellent				
	3- Very good				
	2- Good				
	1- Fair	1.			
	0- Poor				

(5)	Fairness of the internal evaluation proces	ss by the teachers?	
	4 - Always fair		
	3 - Usually fair		
	2 - Sometimes unfair		
	1 - Usually unfair		
	0 - unfair		
(6)	Was your performance in assignments di	scussed with you?	
	4 - Every time		
	3 - Usually		
	2 - Occasionally/Sometimes		105
	1 - Rarely		Signal Property
	0 - Never		
(7)	Teachers inform you about your expected outcomes and programme outcomes?	l competencies, course	
	4 - Every time		
	3 - Usually	B.	
	2 - Occasionally/Sometimes		
	1 - Rarely	•	
	0 - Never		
(8)	Your mentor does a necessary follow-up	with an assigned task to you?	
	4 - Every time		
	3 - Usually		
	2 - Occasionally/Sometimes		
	1 - Rarely		
	0 - I don't have a mentor	•	- 170ev
(9)	The teaches illustrate the concepts throug	h examples and applications?	
	4 - Every time		
	3 - Usually		
	2 - Occasionally/Sometimes	₽°	
	1 - Rarely		
	0 - Never	11.	

(10)	The teachers identify your street providing right level of challer	engths and encourage you with nges?	
	4 - Fully		
	3 - Reasonably		
	2 - Partially		
	1 - Slightly		
	0 - Unable to		
(11)	teachers are able to identify yo overcome them?	our weaknesses and help you to	7051000 62
	4 - Every time	A TOP OF THE PROPERTY OF THE P	
	3 - Usually		
	2 - Occasionally/Sometimes		10 mg/2 10 mg/
	1 - Rarely		
	0 - Never		
(12)	The institution makes effort to continuous quality improvem	o engage students in the monitoring, review are tent of the teaching learning process?	nd
	4 - Strongly agree		
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(13)	170	articipate in extracurricular activities?	
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	3 - Agree		
	2 - Neutral	17 Kg 1	
	1 - Disagree		
	0 - Strongly disagree	Little Control of the Control	rep-en to
(14)	Efforts are made by the institution	tute/teachers to inculcate soft skills, life skills	and
	employability skills to make	you ready for the world of work?	
	4 - To a great extent	, and a 4 / 100	
tion.	3 - Moderate	3.1 11.	4 21
	2 - some what	Marie Williams	
	1 - Very little		\$
	0 - Not at all	to all the restor to the first and the form of	
		additioner a magniford	

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(15)	What percentage of teachers use ICT tools such as LCD projector multimedia etc. while teaching?	
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(17)	Give three observation/ suggestions to improve the overall teaching-lexperience in your institution.	earning
	a) a grant part that the second of	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
	b) 4 L	
	c) ,	
	d)	
	e)	
Pleas	e Give Suggestions if any:	, , , , , , , , , , , , , , , , , , , ,
	Arrange Tutorial Class	
-	11004019€ 1040 11741 (1433	
Nam	e: kundan kumar Roll-49	Analysis - (a) - good (b) - improve
Seme	ester/Year: 11 ad 2020-29	(b) - 1mp 3000
	. , ,	(C) - 0/L
Progi	ram: B.sc Bofany (Hons)	a ok
	MOS - 7970822750	and
	\mathcal{M}_{\cdots}	No contract
	Indankumar Indankumar	Anooplal Yadav Mahavidyalaya
Sign	ature IQAC Co-Ordinator Anoop Lal Yadav Mahavidyalaya	Anooplal Yadav Manaria Triveniganj, Supaul (Bihar)
	Triveniganj, Supaul (Bihar)	Il trom.B.



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	4-Thoroughly	
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	4 - Fully	[
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	o more to	
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	Section 1997	
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44.0	Efforts are made by the institute/teachers to incu	leate soft skills life skills and
(14)	employability skills to make you ready for the w	orld of work?
		- 2 \ 1 \ 1
Day 1	4 - To a great extent	
	3 - Moderate	
A Day	2 - some what	
D. L.	1 - Very little	a colol of the Manager
	0 - Not at all	e (HIS margar princip, 1974)

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	a)	
	b)	
	c) \$7	
	d)	
	e)	
Plea	se Give Suggestions if any:	
	The state of the s	
7	·	
Nan	ne: Jyotish Vaimar	
Sem	ester/Year: Sem-I, Pol, sel MJe) R. No - 686	
Prog	gram: ATK Analysi's -a-good Allerm	
	Kluy c-ok Principal	
		ya
Sign	nature Anooplal Yadav Mahavidyalaya Triveniganj, Supaul (Bihar) Anooplal Yadav Mahavidyalaya e - OK Anooplal Yadav Mahavidyalaya Triveniganj, Supaul (Bihar)	ır)-